

Montana K-12 Information Literacy/Library Media Performance Descriptors A Profile of Four Levels

The Information Literacy/Library Media Performance Descriptors define students' knowledge, skills, and abilities in the Information Literacy/Library Media content area on a continuum from kindergarten through grade 12. These descriptions provide a picture or profile of student achievement at four performance levels: advanced, proficient, nearing proficiency, and novice.

Advanced: This level denotes superior performance.

Proficient: This level denotes solid academic performance for each benchmark. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.

Nearing Proficiency: This level denotes that the student has partial mastery of the prerequisite knowledge and skills fundamental for proficient work at each benchmark.

Novice: This level denotes that the student is beginning to attain the prerequisite knowledge and skills that are fundamental for work at each benchmark.

Content Standard 1: Students identify the task and determine the resources needed.

Grade 4 Performance Descriptors

Advanced

A fourth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently summarizes and restates the task or problem to be solved;
- independently brainstorms search terms to guide problem solving;
- independently narrows or broadens a topic;
- independently identifies possible resources;
- independently selects an appropriate resource to meet information need.

Proficient

A fourth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- summarizes and restates the task or problem to be solved;
- brainstorms several search terms to guide problem solving;
- narrows or broadens a topic;



- identifies possible resources;
- selects an appropriate resource to meet information need.

Nearing Proficient

A fourth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance.

He/she:

- with guidance, summarizes and restates the task or problem to be solved;
- with guidance, brainstorms a few search terms to guide problem solving;
- with guidance, narrows or broadens a topic;
- with guidance, identifies possible resources;
- with guidance, selects appropriate resource to meet information need.

Novice

A fourth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, restates the task or problem to be solved;
- with assistance, brainstorms a search term to guide problem solving;
- with assistance, narrows or broadens a topic;
- with assistance, identifies possible resources;
- with assistance, selects an appropriate resource to meet information need.

Grade 8 Performance Descriptors

Advanced

An eighth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently summarizes and restates the task or problem to be solved;
- independently breaks down the task into manageable parts;
- independently brainstorms search terms to guide problem solving;
- independently narrows or broadens the topic to manageable focus;
- independently identifies possible sources of information;
- independently compares resources needed;
- independently decides which resources will be the most appropriate for the problem to be solved.

Proficient

An eighth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- summarizes and restates the task or problem to be solved;
- breaks down the task into manageable parts;
- brainstorms several search terms to guide problem solving;
- narrows or broadens the topic to manageable focus;
- identifies possible sources of information;
- compares resources needed;

- decides which resources will be the most appropriate for the problem to be solved.

Nearing Proficient

An eighth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance. He/she:

- with guidance, summarizes and restates the task or problem to be solved;
- with guidance, breaks down the task into manageable parts;
- with guidance, brainstorms a few search terms to guide problem solving;
- with guidance, narrows or broadens the topic to manageable focus;
- with guidance, identifies possible sources of information;
- with guidance, compares two or more resources needed;
- with guidance, decides which resources will be the most appropriate for the problem to be solved.

Novice

An eighth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, restates the task or problem to be solved;
- with assistance, breaks down the task into manageable parts;
- with assistance, brainstorms a search term to guide problem solving;
- with assistance, narrows or broadens the topic to manageable focus;
- with assistance, identifies possible sources of information;
- with assistance, compares two resources needed;
- with assistance, decides which resources will be the most appropriate for the problem to be solved.

Upon Graduation Performance Descriptors

Advanced

A graduating student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently determines the parameters of the problem;
- independently formulates questions to guide problem solving;
- independently brainstorms search terms to guide problem solving;
- independently narrows or broadens the topic to manageable focus;
- independently decides the types and the amount of information needed to solve the problem;
- independently identifies possible resources;
- independently evaluates resources;
- independently selects resources to solve the problem.

Proficient

A graduating student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- determines the parameters of the problem;
- formulates questions to guide problem solving;

- brainstorms search terms to guide problem solving;
- narrows or broadens the topic to manageable focus;
- decides the types and the amount of information needed to solve the problem;
- identifies possible resources;
- evaluates resources;
- selects resources to solve the problem.

Nearing Proficient

A graduating student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance.

He/she:

- with guidance, determines the parameters of the problem;
- with guidance, formulates questions to guide problem solving;
- with guidance, brainstorms search terms to guide problem solving;
- with guidance, narrows or broadens the topic to manageable focus;
- with guidance, decides the types and the amount of information needed to solve the problem;
- with guidance, identifies possible resources;
- with guidance, evaluates resources;
- with guidance, selects resources to solve the problem.

Novice

A graduating student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, determines the parameters of the problem;
- with assistance, formulates questions to guide problem solving;
- with assistance, brainstorms search terms to guide problem solving;
- with assistance, narrows or broadens the topic to manageable focus;
- with assistance, decides the types and the amount of information needed to solve the problem;
- with assistance, identifies possible resources;
- with assistance, evaluates resources;
- with assistance, selects resources to solve the problem.

Content Standard 2: Students locate sources, use information, and present findings.

Grade 4 Performance Descriptors

Advanced

A fourth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently locates resources to solve the problem;
- independently locates information within resources;



- independently identifies the point of view in information, including perspectives of Montana American Indians;
- independently reads, views, and listens to extract information from resources;
- independently organizes information for use;
- independently creates a product that presents findings.

Proficient

A fourth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- locates resources to solve the problem within a pre-selected range or collection of resources;
- locates information within resources;
- identifies the point of view in information, including perspectives of Montana American Indians;
- reads, views, and listens to extract information from resources;
- organizes information for use;
- creates a product that presents findings using established guidelines.

Nearing Proficient

A fourth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance. He/she:

- with guidance, locates resources to solve the problem within a pre-selected range or collection of resources;
- with guidance, locates information within resources;
- with guidance, identifies the point of view in information, including perspectives of Montana American Indians;
- with guidance, reads, views, and listens to extract information from resources;
- with guidance, organizes information for use;
- with guidance, creates a product that presents findings using established guidelines.

Novice

A fourth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, locates resources to solve the problem within a pre-selected range or collection of resources;
- with assistance, locates information within resources;
- with assistance, identifies the point of view in information, including perspectives of Montana American Indians;
- with assistance, reads, views, and listens to extract information from resources;
- with assistance, organizes information for use;
- with assistance, creates a product that presents findings using established guidelines.

Grade 8 Performance Descriptors

Advanced

An eighth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently locates multiple resources using a variety of search tools;
- independently evaluates authority, accuracy and currency of resources;
- independently locates information within resources;
- independently reads, views, and listens to extract information from resources;
- independently identifies the point of view or bias in information, including perspectives of Montana American Indians;
- independently organizes information for use;
- independently creates a product that presents findings.

Proficient

An eighth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- locates multiple resources using pre-selected search tools;
- evaluates authority, accuracy and currency of resources;
- locates information within resources;
- reads, views, and listens to extract information from resources;
- identifies the point of view or bias in information, including perspectives of Montana American Indians;
- organizes information for use;
- creates a product that presents findings.

Nearing Proficient

An eighth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance.

He/she:

- with guidance, locates multiple resources using pre-selected search tools;
- with guidance, evaluates authority, accuracy and currency of resources;
- with guidance, locates information within resources;
- with guidance, reads, views, and listens to extract information from resources;
- with guidance, identifies the point of view or bias in information, including perspectives of Montana American Indians;
- with guidance, organizes information for use;
- with guidance, creates a product that presents findings.

Novice

An eighth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, locates multiple resources using pre-selected search tools;
- with assistance, evaluates authority, accuracy and currency of resources;
- with assistance, locates information within resources;
- with assistance, reads, views, and listens to extract information from resources;

- with assistance, identifies the point of view in information, including perspectives of Montana American Indians;
- with assistance, organizes information for use;
- with assistance, creates a product that presents findings.

Upon Graduation Performance Descriptors

Advanced

A graduating student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently locates a wide range of resources using a variety of search tools;
- independently evaluates authority, accuracy, relevance and currency of resources;
- independently locates information within a variety of resources;
- independently reads, views and listens to extract information to solve the problem;
- independently identifies the origin, point of view or bias in information, including perspectives of Montana American Indians;
- independently organizes and manages a wide range of sources to draw conclusions to solve problems;
- independently creates, presents and defends a solution to the problem.

Proficient

A graduating student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- locates a wide range of resources using a variety of search tools;
- evaluates authority, accuracy, relevance and currency of resources;
- locates information within a variety of resources;
- reads, views and listens to extract information to solve the problem;
- identifies the origin, point of view or bias in information, including perspectives of Montana American Indians;
- organizes and manages a wide range of sources to draw conclusions to solve problems;
- creates, presents and defends a solution to the problem.

Nearing Proficient

A graduating student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance. He/she:

- with guidance, locates a wide range of resources using a variety of search tools;
- with guidance, evaluates authority, accuracy, relevance and currency of resources;
- with guidance, locates information within a variety of resources;
- with guidance, reads, views and listens to extract information;
- with guidance, identifies the origin, point of view or bias in information, including perspectives of Montana American Indians;
- with guidance, organizes and manages a wide range of sources to draw conclusions to solve problems;
- with guidance, creates, presents and defends a solution to the problem.

Novice

A graduating student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, locates a range of resources using search tools;
- with assistance, evaluates authority, accuracy, relevance and currency of resources;
- with assistance, locates information within a variety of resources;
- with assistance, reads, views and listens to extract information to solve the problem;
- with assistance, identifies the origin, point of view or bias in information, including perspectives of Montana American Indians;
- with assistance, organizes and manages a wide range of sources to draw conclusions to solve problems;
- with assistance, creates, presents and defends a solution to the problem.

Content Standard 3: Students evaluate their product and learning process.

Grade 4 Performance Descriptors

Advanced

A fourth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently evaluates finished product according to criteria;
- independently uses criteria to judge how well the steps of the problem solving process were followed.

Proficient

A fourth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- evaluates finished product according to criteria;
- uses criteria to judge how well the steps of the problem solving process were followed.

Nearing Proficient

A fourth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance. He/she:

- with guidance, evaluates finished product according to criteria;
- with guidance, uses criteria to judge how well the steps of the problem solving process were followed.

Novice

A fourth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, evaluates finished product according to criteria;
- with assistance, uses criteria to judge how well the steps of the problem solving process were followed.

Grade 8 Performance Descriptors

Advanced

An eighth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently evaluates finished product according to criteria;
- independently uses criteria to judge how well the steps of the problem solving process were followed;
- independently identifies improvements to the problem solving process.

Proficient

An eighth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- evaluates finished product according to criteria;



- uses criteria to judge how well the steps of the problem solving process were followed;
- identifies improvements to the problem solving process.

Nearing Proficient

An eighth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance.

He/she:

- with guidance, evaluates finished product according to criteria;
- with guidance, uses criteria to judge how well the steps of the problem solving process were followed;
- with guidance, identifies improvements to the problem solving process.

Novice

An eighth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, evaluates finished product according to criteria;
- with assistance, uses criteria to judge how well the steps of the problem solving process were followed;
- with assistance, identifies improvements to the problem solving process.

Upon Graduation Performance Descriptors

Advanced

A graduating student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently evaluates finished product according to criteria;
- independently uses criteria to judge how well the steps of the problem solving process were followed;
- independently identifies improvements to the problem solving process;
- independently justifies decisions based on project criteria.

Proficient

A graduating student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- evaluates finished product according to criteria;
- uses criteria to judge how well the steps of the problem solving process were followed;
- identifies improvements to the problem solving process;
- justifies decisions based on project criteria.

Nearing Proficient

A graduating student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance.

He/she:

- with guidance, evaluate finished product according to criteria;



- with guidance, uses criteria to judge how well the steps of the problem solving process were followed;
- with guidance, identifies improvements to the problem solving process;
- with guidance, justifies decisions based on project criteria.

Novice

A graduating student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, evaluates finished product according to criteria;
- with assistance, uses criteria to judge how well the steps of the problem solving process were followed;
- with assistance, identifies improvements to the problem solving process;
- with assistance, justifies decisions based on project criteria.

Content Standard 4: Students use information safely, ethically and legally.

Grade 4 Performance Descriptors

Advanced

A fourth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently follows copyright laws and fair use guidelines when using information;
- independently credits ideas and works of others;
- independently practices safe, ethical and legal behavior in supervised intellectual and social networks.

Proficient

A fourth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- follows copyright laws and fair use guidelines when using information;
- credits ideas and works of others;
- practices safe, ethical and legal behavior in supervised intellectual and social networks.

Nearing Proficient

A fourth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance. He/she:

- with guidance, follows copyright laws and fair use guidelines when using information;
- with guidance, credits ideas and works of others;
- with guidance, practices safe, ethical and legal behavior in supervised intellectual and social networks.

Novice

A fourth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, follows copyright laws and fair use guidelines when using information;
- with assistance, credits ideas and works of others;
- with assistance, practices safe, ethical and legal behavior in supervised intellectual and social networks.

Grade 8 Performance Descriptors

Advanced

An eighth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently follows copyright laws and fair use guidelines when obtaining, storing and disseminating text, data, images or sounds;
- independently and appropriately credits ideas and works of others;
- independently practices safe, ethical and legal behavior in intellectual and social networks.

Proficient

An eighth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- follows copyright laws and fair use guidelines when obtaining, storing and disseminating text, data, images or sounds;
- appropriately credits ideas and works of others;
- practices safe, ethical and legal behavior in intellectual and social networks.

Nearing Proficient

An eighth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance. He/she:

- with guidance, follows copyright laws and fair use guidelines when obtaining, storing and disseminating text, data, images or sounds;
- with guidance, appropriately credits ideas and works of others;
- with guidance, practices safe, ethical and legal behavior in intellectual and social networks.

Novice

An eighth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, follows copyright laws and fair use guidelines when obtaining, storing and disseminating text, data, images or sounds;
- with assistance, appropriately credits ideas and works of others;

- with assistance, practices safe, ethical and legal behavior in intellectual and social networks.

Upon Graduation Performance Descriptors

Advanced

A graduating student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently follows copyright laws and fair use guidelines when obtaining, storing and disseminating text, data, images or sounds;
- independently and appropriately credits ideas and works of others;
- independently practices safe, ethical and legal behavior in intellectual and social networks.

Proficient

A graduating student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- follows copyright laws and fair use guidelines when obtaining, storing and disseminating text, data, images or sounds;
- appropriately credits ideas and works of others;
- practices safe, ethical and legal behavior in intellectual and social networks.

Nearing Proficient

A graduating student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance. He/she:

- with guidance, follows copyright laws and fair use guidelines when obtaining, storing and disseminating text, data, images or sounds;
- with guidance, appropriately credits ideas and works of others;
- with guidance, practices safe, ethical and legal behavior in intellectual and social networks.

Novice

A graduating student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, follows copyright laws and fair use guidelines when obtaining, storing and disseminating text, data, images or sounds;
- with assistance, appropriately credits ideas and works of others;
- with assistance, practices safe, ethical and legal behavior in intellectual and social networks.

Content Standard 5: Students pursue personal interests through literature and other creative expressions.

Grade 4 Performance Descriptors

Advanced

A fourth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently chooses resources based on personal interests;
- independently uses a variety of print and digital resources;
- independently explores a variety of genres;
- independently explores multiple resources and other creative expressions from diverse cultures, including Montana American Indians.

Proficient

A fourth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- chooses resources based on personal interests;
- uses a variety of print and digital resources;
- explores a variety of genres;
- explores multiple resources and other creative expressions from diverse cultures, including Montana American Indians.

Nearing Proficient

A fourth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance. He/she:

- with guidance, chooses resources based on personal interests;
- with guidance, uses some print and digital resources;
- with guidance, explores a variety of genres;
- with guidance, explores multiple resources and other creative expressions from diverse cultures, including Montana American Indians.

Novice

A fourth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, chooses resources based on personal interests;
- with assistance, uses a few print and digital resources;
- with assistance, explores a variety of genres;
- with assistance, explores multiple resources and other creative expressions from diverse cultures, including Montana American Indians.

Grade 8 Performance Descriptors

Advanced

An eighth grade student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:



- independently chooses resources based on personal interests;
- independently uses and responds to a variety of print and digital resources;
- independently uses and responds to a variety of genres;
- independently analyzes and responds to multiple resources and creative expressions from diverse cultures, including Montana American Indians.

Proficient

An eighth grade student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- chooses resources based on personal interests;
- uses and responds to a variety of print and digital resources;
- uses and responds to a variety of genres;
- analyzes and responds to multiple resources and creative expressions from diverse cultures, including Montana American Indians.

Nearing Proficient

An eighth grade student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance.

He/she:

- with guidance, chooses resources based on personal interests;
- with guidance, uses and responds to some print and digital resources;
- with guidance, uses and responds to genres;
- with guidance, analyzes and responds to multiple resources and creative expressions from diverse cultures, including Montana American Indians.

Novice

An eighth grade student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, chooses resources based on personal interests;
- with assistance, uses and responds to a few print and digital resources;
- with assistance, uses and responds to genres;
- with assistance, compares and contrasts multiple resources and creative expressions from diverse cultures, including Montana American Indians.

Upon Graduation Performance Descriptors

Advanced

A graduating student at the advanced level in Information Literacy/Library Media demonstrates superior performance. He/she:

- independently chooses resources based on personal interests;
- independently uses and critiques a variety of print and digital resources;
- independently uses and critiques a variety of genres;
- independently evaluates multiple resources and other creative expressions from diverse cultures, including Montana American Indians.

Proficient

A graduating student at the proficient level in Information Literacy/Library Media demonstrates solid academic performance. He/she:

- chooses resources based on personal interests;
- uses and critiques a variety of print and digital resources;
- uses and critiques a variety of genres;
- evaluates multiple resources and other creative expressions from diverse cultures, including Montana American Indians.

Nearing Proficient

A graduating student at the nearing proficient level in Information Literacy/Library Media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in Information Literacy/Library Media performance. He/she:

- with guidance, chooses resources based on personal interests;
- with guidance, uses and critiques some print and digital resources;
- with guidance, uses and critiques genres;
- with guidance, evaluates multiple resources and other creative expressions from diverse cultures, including Montana American Indians.

Novice

A graduating student at the novice level in Information Literacy/Library Media is beginning to attain prerequisite knowledge and skills that are fundamental in Information Literacy/Library Media performance. He/she:

- with assistance, chooses resources based on personal interests;
- with assistance, uses and critiques a few print and digital resources;
- with assistance, compares and contrasts genres;
- with assistance, compares and contrasts multiple resources and other creative expressions from diverse cultures, including Montana American Indians.